

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Faculty feedback form

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Class work is taking place as per schedule	1.	MOU's with professionals should be increased.
2.	Labs are adequately equipped.	2	Motivation should be given to research.
3.	Teachers and students encouraged to attend the seminars and workshops.		

Solutions Provided to

1. Management and principal instructed the TPC to increase the MOU's with industry.
2. Management was assured teachers to support for their research and give facilities to do so.

~~Class Co-ordinator~~

HOD/Principal


Principal

Yashoda Technical Campus

Department of Pharmacy





YASHODA SHIKSHAN PRASARK MANDAL
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

ANALYSIS OF FEEDBACK FROM FACULTY 2021-22
Academic

Feedback from Faculty:

Merits:

1. All Labs are well equipped and maintained.
2. As per faculty infrastructure is very excellent as compare to other institutes in Satara.
3. Faculty felt that the administration gives freedom to express their opinion.

Demerits:

1. Sign a new MOU with other organization.

Action taken based on feedback

Department try to develop good relation with other institute to sign a MOU's to enhance the practical knowledge of students.




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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Feedback from faculty 2021-22
Academic

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.			3	4	
2)	Provide necessary technical skills to face the industry.		1	2	3	
3)	Encompassed job oriented content that will help in getting a job.			4	3	
4)	Provided the knowledge that is to be required.			4	3	
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			3	3	1
6)	Facilitated to improve students ability to formulate, analyze and solve problems.				3	4
7)	Inculcated necessary values to have a concern for the society.			2	3	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			2	2	3
9)	The laboratory enhanced students understanding of the concepts.				3	4
10)	The laboratory enabled students to apply the learnt theory practically.				3	4
	Total Tick		1	20	30	18
	Multiplying factor	1	2	3	4	5
	Total		2	60	120	90
	Total (Teacher=7 , remark =10)	Total/70=272/70=3.88				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.88

Hence remark received from faculty =Very good

Analysis summary:

Teacher feedback suggests that the college has strengths in well-maintained laboratories and providing necessary knowledge and skills but needs improvement in focusing on recent advance in technology and providing necessary technical skills to face the industry.



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YASHODA SHIKSHAN PRASARK MANDAL
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF ENGINEERING
Department of Civil Engineering

ANALYSIS OF FEEDBACK FROM ALUMNI 2021-22
Academic

Feedback from Alumni :

Merits:

1. College is having well furnished library having all required books.
2. Infrastructure is excellent with well equipped labs, well ventilated and maintained classrooms and seminar halls.
3. Well qualified and cooperative faculty.

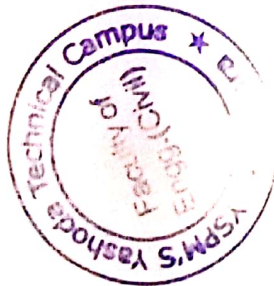
Demerits:

1. Canteen and hostel facility should be improved.
2. Alumni wished to know the department's development

Action taken based on feedback

Department forwarded the suggestions from alumni regarding canteen and hostel facility to the higher authorities and urged for the necessary action.

Newsletter is shared to alumni to know the department's development.




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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Feedback from Alumni 2021-22
Academic

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure			4	8	4
2)	Fee structure		1	3	5	7
3)	Environment			2	9	5
4)	Infrastructure and Lab facilities				11	5
5)	Faculty				8	8
6)	Project Guidance			5	7	4
7)	Quality of support material			6	5	5
8)	Training & Placement		2	4	6	4
9)	Library			5	8	3
10)	Canteen Facilities	2	4	5	5	
11)	Hostel Facilities	1	6	5	4	
12)	Overall Rating of the University			6	6	4
13)	Alumni Association/ Network of Old friends.		2	4	5	5
	Total Tick		15	49	87	54
	Multiplying factor	1	2	3	4	5
	Total	3	30	147	348	270
	Total (Alumni = 16 , remark =13)	Total/13=798/208=3.83				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.83

Hence remark received from alumni =Very good

Analysis summary: Alumni were satisfied regarding college infrastructure, library facilities and faculty. And they were seeking improvement regarding canteen, hostel facilities, also activeness of alumni association.




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FACULTY OF ENGINEERING
Department of Civil

ANALYSIS OF FEEDBACK FROM EMPLOYER 2021-22
Academic

Feedback from Employer:

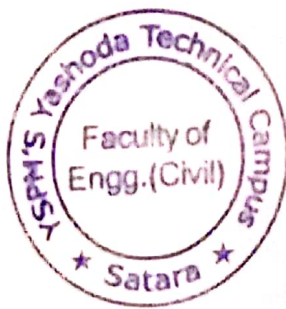
Suggestions

1. Suggested development of leadership skills.
2. Soft skills of the students' needs improvement

Action taken based on feedback

Department arranged student development program on personality and skill development program.

Faculty was instructed to communicate in English with students.




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YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Employer 2021-22

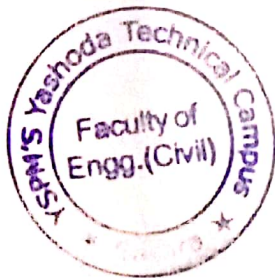
Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum			2	4	4
2)	Communication Skill	1	3	2	3	1
3)	Management Skill			3	5	2
4)	Contribution in development of Organization/Nation			2	5	3
5)	Instruction/Teaching capability			3	4	3
6)	Overall behavior with colleagues/students ,People				6	4
7)	Leadership Qualities & Decision Making			2	5	3
8)	Follows ethics and principles in profession/job			3	4	3
	Total Tick	1	3	17	36	23
	Multiplying factor	1	2	3	4	5
	Total	1	6	51	144	115
	Total (Employer=10, remarks=8)	Total/8 =317/80=3.96				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.96

Hence remark received from Employer =Very good

Analysis summary: Employer felt that students should have improved his/ her technical and practical knowledge during studies. Students should develop communication skill and leadership qualities.




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Department of Civil Engineering

ANALYSIS OF FEEDBACK FROM PARENT 2021-22
Academic

Feedback from Parent:

Suggestions

1. More number of expert lecture and student development program should be arranged.
2. Parent suggested that more MOU's should be signed for providing internship to the students.

Action taken based on feedback

Department arranged student development program on personality and skill development program.

With help of TPO, department signed MOU's with Builders association Satara and with other organizations.



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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Feedback from Parent 2021-22
Academic

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			2	9	5
2)	Are you satisfied with the student discipline of the Institute?				10	6
3)	Are you satisfied with the examination system adopted in the Institute?			1	8	7
4)	Does your ward/institute regularly inform you about his/her performance?			1	3	12
5)	The extent to which facilities of YTC satisfies you		1	3	4	8
6)	Are the faculty/Wardens/Heads appraising you about your ward?			2	5	9
	Total Tick		1	9	39	47
	Multiplying factor	1	2	3	4	5
	Total		2	27	156	235
	Total (Parents 16, remarks 6)	Total/6= 420/96=4.3				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=4.3

Hence remark received from Parents =Very good

Analysis summary: Parents felt that the quality of teaching, examination pattern adopted by college and discipline followed by institute are good. Also college provides time to time information of student through monthly letter. Parents suggested that arrange more number of expert lecture and student development program.



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Department of Civil Engineering

ANALYSIS OF ACADEMIC FEEDBACK FROM STUDENT 2021-22

Feedback from Student:

Merits

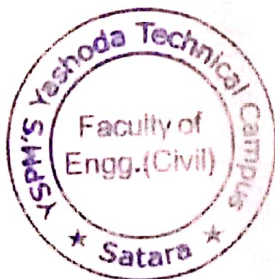
1. Lectures are conducted as per time table regularly.
2. Lecture content is good as per syllabus.
3. Students are satisfied with lectures delivered by lecturer and understand concept.
4. Lecturer discusses the practical application of theory conducted

Demerits

1. Speed of lecture delivery of some faculty is fast
2. Theory lectures are not interesting and lively.
3. Sketches and writing on board is not neat and clear.
4. More number of numerical needed to be taken.

Action taken based on feedback

Principal and HOD instructed to maintain proper speed of the lecture. To make theory lectures interesting and lively, Principal suggested the use of ICT tools in their lecture which could benefit the students for better understanding. Principal instructed teachers to improve quality of board writing. Teachers are instructed that providing more opportunities for students to practice solving numerical problems.




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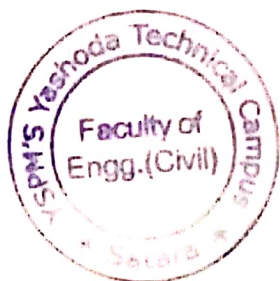
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Academic Feedback from Students 2021-22

B.TechSem VII

B.TechSem VII		Total no. of students=25		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of concrete II	1271	84.73
2	Prof. Shaikh A.N.	Infrastructure	1253	83.53
3	Prof. Borate P.G.	Water Resources Engg.	1236	82.4
4	Prof. Lembhe S.S.	Professional Practices	1219	81.26
5	Prof. Pawar V.P.	Construction Techniques	1263	84.2
6	Prof. Pawar V.P.	Town & urban planning	1223	81.5

Remark :

Principal appreciates all the faculty towards positive recommendations. Students felt that the lecturer's communication skills are exemplary and they encourage students to ask questions leading to more engaging and interactive classroom environment. However, some student felt that lecture could be made more interesting by using some ICT tools.




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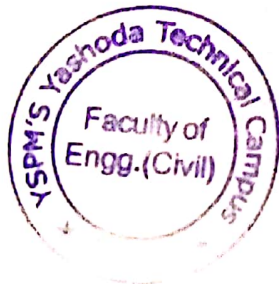


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Faculty of Engineering
Department of Civil Engineering
Academic Feedback from Students 2021-22

B.TechSem VIII

B.TechSem VII		Total no. of students=25		
Sr. No.	Name of Faculty	Subject	Total	Average
1	Prof. Dr. A.R.Chougule	Environmental Remediation of Contaminated Sites	1256	83.73
2	Prof. Borate P.G.	Geosynthetics and Reinforced Soil Structures	1276	85.07
3	All Guide	Project	1236	89.07

Remark: Principal appreciates all the faculty towards positive recommendations. Students felt that, the lecturer is very approachable and displays a positive attitude towards students both in and outside of the classroom. The guide of the project highly guides the students for their support in project.




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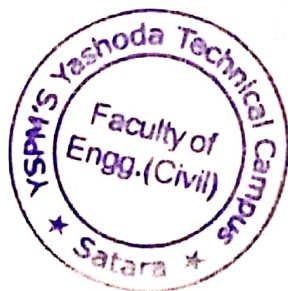
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Faculty of Engineering
Department of Civil Engineering
Academic Feedback from Students 2021-22

T.Y.Sem V

B.TechSem VII		Total no. of students=23		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of Steel Structures	1083	84.73
2	Prof. Dr.A.R.Chougule	Structural Mechanics II	1103	79.93
3	Prof. Borate P.G.	Soil Mechanics	1077	78.04
4	Prof. Lembhe S.S.	Environmental Engg.	1092	79.13
5	Prof. Pawar V.P.	Transportation Engg.	1096	79.42
6	Prof. Borate P.G.	Materials, Testing & Evaluation	1123	81.40

Remark :

Principal appreciates all the faculty towards positive recommendations. Students felt that, some lecturers are adept at solving numerical problems and regularly discuss the practical application of theoretical concepts. Students felt, that some lectures are simply a reproduction of textbook and could benefit from more original material.



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Academic Feedback from Students 2021-22

T.Y. Sem VI

B.Tech Sem VII		Total no. of students=24		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shah A.S.	Design of Concrete Structures I	1176	81.67
2	Prof. Shaikh A.N.	Foundation Engineering	1153	80.07
3	Prof. Shaikh A.N.	Concrete Technology	1208	83.89
4	Prof. Pawar V.P.	Project Management	1183	82.15
5	Prof. Borate P.G.	Advanced Engineering Geology	1188	82.50
6	Prof. Lembhe S.S.	Building Planning and Design	1196	83.10

Remark :

Principal of the institute appreciates all the faculty towards positive recommendations by the students. Some students felt that the lecturer's writing on the blackboard is clear and easy to understand, making it helpful for students to follow along during lectures. However the sketch work could be improved to better illustrate complex ideas and concepts.




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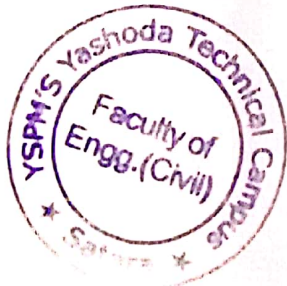


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Department of Civil Engineering
Academic Feedback from Students 2021-22

S.Y. Sem.III

B.TechSem VII		Total no. of students=27		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shingate S.S.	Mathematics – III	1286	79.38
2	Prof. Shaikh A.N.	Mechanics of Solids	1305	80.56
3	Prof. Pawar V.P.	Hydraulics -I	1312	80.99
4	Prof. Borate P.G.	Surveying	1346	83.08
5	Prof. Lembhe S.S.	Building Construction & Drawing	1295	79.93

Remark : Principal of the institute appreciates all the faculty towards positive recommendations. Students felt that the lecturer's are very organized and there lectures are well structured, which makes it easy for students to follow along and take notes. Some students felt that the lectures could benefit from PPT's to make them more engaging.



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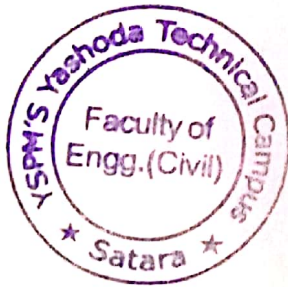


YASHODA TECHNICAL CAMPUS, SATARA
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Academic Feedback from Students 2021-22

S.Y. Sem. IV

B.TechSem VII		Total no. of students=24		
Sr.No.	Name of Faculty	Subject	Total	Average
1	Prof. Shaikh A.N	Building Planning and Drawing	1216	84.44
2	Prof. Lembhe S.S.	Environmental Engineering	1168	81.11
3	Prof. Shah S.S.	Structural Mechanics - I	1192	82.78
4	Prof. Borate P.G.	Water Resources Engineering	1206	83.75
5	Prof. Pawar V.P.	Hydraulics II	1201	83.40
6	Prof. Pawar V.P.	Engineering Geology	1176	81.70

Remark : Principal sir appreciates all the faculty towards positive recommendations. Some students felt that the lecturer could benefit from incorporating more real world examples into their lectures to help students better understand the practical applications of the course material.




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FACULTY OF ENGINEERING
Department of Civil Engineering

ANALYSIS OF TEACHER FEEDBACK (CURRICULUM) 2021-22

Feedback from Teachers:

Feedback from the teachers were collected and analyzed. The teacher's opinions on curriculum were expressed in the feedback and that has found to be excellent in every domain. They suggested that arranged faculty development program on recent trends in civil engineering. Few faculty members have suggested to encourage students to participate in curricular and extracurricular programs organized by the institution. Teachers are satisfied for well-equipped labs. Syllabus content was found to be sufficient and could be covered within the stipulated time

Action taken based on feedback

- Department has organized faculty development program on recent trends in civil engineering
- Students are encouraged to participate in various professional activities in our college and other college.




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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Academic Feedback from faculty 2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				3	4
2)	The curriculum has been updated from time to time and followed by the college.				2	5
3)	Student centered learning resources are available in the college			1	3	3
4)	The class work is taking place as per schedule				4	3
5)	The facilities of central Library are adequate			2	3	2
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			1	4	2
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			3	2	2
8)	The evaluation system followed by the college is effective.			2	2	3
9)	The labs are adequately equipped			1	2	4
10)	The infrastructure available in the college is adequate.				3	4
11)	The administration is sincerely putting efforts for the development of the institution.			1	1	5
12)	The MoU's entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.		1	2	2	2
13)	The faculties are given freedom to express their opinion.				3	4
14)	The IQAC is working well for promoting quality in the institution.		2	2	1	1
15)	The College is providing adequate opportunities and support to the faculty and their family members.			1	3	4
	Total Tick		3	16	38	48
	Multiplying factor	1	2	3	4	5
	Total		5	48	152	240
	Total (Teacher = 7 , remark =15)	Total/15= 445/105=4.23				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=4.23

Hence remark received from faculty =Very good

Analysis summary: Teachers are satisfied with library facilities and infrastructure. Teachers felt that Number of MOU's is less.



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ANALYSIS OF CURRICULUM FEEDBACK FROM ALUMNI 2021-22

Feedback from Alumni :

Merits:

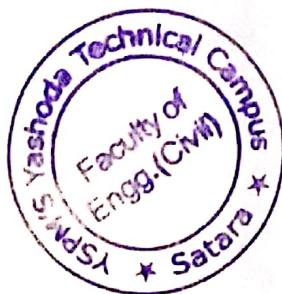
1. All laboratories are well equipped and maintained
2. The college provided the knowledge and skills that are required in the field of civil engineering.

Demerits:

1. Lack of focus on recent advances in technology and technical skills to face the industry.
2. Alumni suggests that less opportunities for practical, hands-on experience in the field of civil engineering

Action taken based on feedback

- Department consult with industry experts and professionals to understand the latest technological advancements and for new technology workshops were planned.
- The department will establish more internship programs and provide students with practical experience in real world settings and value added programs




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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Feedback from Alumni 2021-22

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.		4	5	3	
2)	Provide necessary technical skills to face the industry.		5	5	2	
3)	Encompassed job oriented content that will help in getting a job.		4	6	2	
4)	Provided the knowledge that is to be required.		2	4	3	3
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.		2	4	4	2
6)	Facilitated to improve students ability to formulate, analyze and solve problems.		2	5	4	1
7)	Inculcated necessary values to have a concern for the society.		1	5	3	3
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1	2	6	3
9)	The laboratory enhanced students understanding of the concepts.			5	3	4
10)	The laboratory enabled students to apply the learnt theory practically.			3	5	4
	Total Tick		21	44	35	20
	Multiplying factor	1	2	3	4	5
	Total		42	132	140	100
	Total (Alumni-12 , remark =10)	Total/120=414/120=3.45				

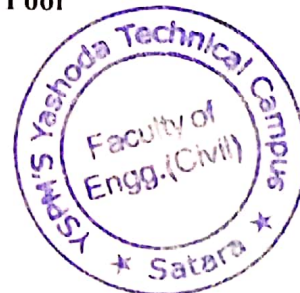
5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark Responses received percentage=3.45

Hence remark received from faculty = good

Analysis summary:

Alumni feedback suggests that the college has strengths in well-maintained laboratories and providing necessary knowledge and skills but needs improvement in focusing on recent advance in technology and providing more practical experience opportunities.



[Signature]
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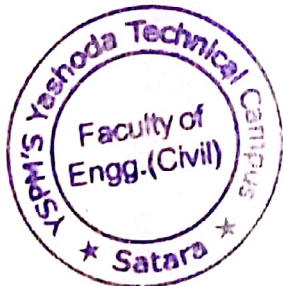
ANALYSIS OF EMPLOYER FEEDBACK (CURRICULUAM) 2021-22

Feedback from Employers:

Feedback from the employers were collected and analyzed. The employer's opinions on curriculum were expressed in the feedback and that has found to be excellent in every domain. Employers suggested that apart from the regular academic curriculum, students should be exposed to more latest technological trends. Curriculum should provide contents to develop personal, communication and leadership.

Action taken based on feedback

- Department has organized industrial visits
- Workshops are organized for communication and personality development.




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Department of Civil Engineering
Feedback from Employer 2021-22

Sr.No	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.			3	4	
2)	Provide necessary technical skills to face the industry.		1	2	3	
3)	Encompassed job oriented content that will help in getting a job.			4	3	
4)	Provided the knowledge that is to be required.			4	3	
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			3	3	1
6)	Facilitated to improve students ability to formulate, analyze and solve problems.				3	4
7)	Inculcated necessary values to have a concern for the society.			2	3	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			2	2	3
9)	The laboratory enhanced students understanding of the concepts.				3	4
10)	The laboratory enabled students to apply the learnt theory practically.				3	4
	Total Tick		1	20	30	18
	Multiplied factor	1	2	3	4	5
	Total		2	60	120	90
Total (Employer=7 , remark =10)		Total/70=272/70=3.88				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.88

Hence remark received from employer=Very good

Analysis summary:

Employer feedback suggests that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst the students.



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FACULTY OF ENGINEERING
Department of Civil Engineering

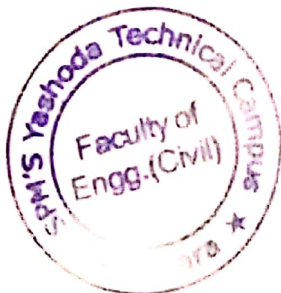
ANALYSIS OF PARENTSFEEDBACK (CURRICULUAM) 2021-22

Feedback from Parents:

Feedback from the parent were collected and analyzed. The parent's opinion on curriculum were expressed in the feedback and that has found to be excellent in every domain. Parents satisfied with information about student's monthly attendance, mid semester examination marks and Guardian faculty scheme. Parents suggested that apart from the regular academic curriculum, students should be exposed to more latest technological trends. Curriculum should provide contents to develop personal, communication and leadership.

Action taken based on feedback

- Department has organized industrial visits for understanding the practical concept to students
- Workshops are organized for communication and personality development.




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Civil Engineering
YSPM'S Yashoda Technical Campus, Satara



YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Engineering

Department of Civil Engineering

Curriculum Feedback from Parent 2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.		1	3	4	1
2)	Provide necessary technical skills to face the industry.		3	2	4	
3)	Encompassed job oriented content that will help in getting a job.			4	3	2
4)	Provided the knowledge that is to be required.			4	4	1
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			5	2	2
6)	Facilitated to improve students ability to formulate, analyze and solve problems.			2	4	3
7)	Inculcated necessary values to have a concern for the society.			2	5	2
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.			3	4	2
9)	The laboratory enhanced students understanding of the concepts.			1	3	5
10)	The laboratory enabled students to apply the learnt theory practically.				5	4
	Total Tick		4	26	38	22
	Multiplying factor	1	2	3	4	5
	Total		8	78	152	110
	Total (Employer=9 , remark =10)	Total/90=348/90=3.86				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.86

Hence remark received from parent=Very good

Analysis summary:

Parent's feedback suggests that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst the students.



[Signature]
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Civil Engineering

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YASHODA SHIKSHAN PRASARK MANDAL
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF ENGINEERING
Department of Civil Engineering

ANALYSIS OF STUDENTS FEEDBACK (CURRICULUAM) 2021-22

Feedback from Students:

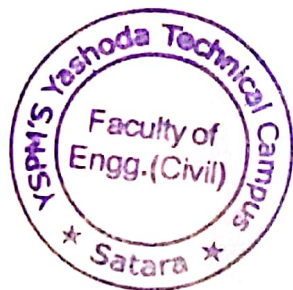
Suggestions given by students

- Make efforts to improve soft skills for student's communications and personality development.
- To provide more practical oriented and interactive sessions during teaching learning process

Action taken based on feedback

-Department has organized industrial visits to gain the knowledge of construction material, method and process.

Head Of Department has instructed all faculty to conduct more projects based learning sessions and workshops for hands on sessions.-Students are encouraged to participate in various professional activities in our college and other college.




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Civil Engineering
YSPM'S Yashoda Technical Campus, Satara



YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering
Feedback from Students 2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.	1	15	22	29	1
2)	Provide necessary technical skills to face the industry.	2	27	18	21	
3)	Encompassed job oriented content that will help in getting a job.		9	18	21	20
4)	Provided the knowledge that is to be required.			20	25	23
5)	Faculty Extended an opportunity to develop personality communication & leadership skills.			28	18	12
6)	Facilitated to improve students ability to formulate, analyze and solve problems.		5	24	16	23
7)	Inculcated necessary values to have a concern for the society.		10	14	16	28
8)	Expanded students understanding on the ethical and environmental issues concerning engineering in society.	1	12	7	26	22
9)	The laboratory enhanced students understanding of the concepts.		6	23	17	24
10)	The laboratory enabled students to apply the learnt theory practically.			26	28	14
	Total Tick	4	84	200	217	185
	Multiplying factor	1	2	3	4	5
	Total	4	168	600	868	925
	Total (Students=68 , remark =10)	Total/70=2565/680=3.77				

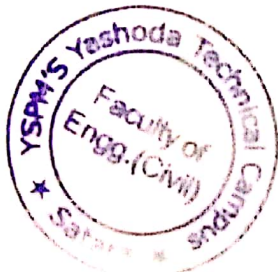
5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Analysis remark responses received percentage=3.77

Hence remark received from students =Very good

Analysis summary:

Students felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge. Also improves the personality, communication, leadership skills amongst. Students understanding on ethical and environmental issues and focused on recent advances in technology.



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Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of Engineering A.Y.2021-22

Analysis of Academics for Parents

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?	1	2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?	1	1	5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?		2	6	6	4
5)	The extent to which facilities of YTC satisfies you		3	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?	1	2	3	6	6
	Total Ticks	3	13	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total	3	26	84	212	145
	Total (Parents=18 Remark=7)	470/126=3.7				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.7 hence overall response received from Parents are **Very Good**.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.

HOD

Electronics & Communication Engg
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dattatray Vithhal Mahadik				
Designation	Farmer				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				4	6	
Multiplying factor		1	2	3	4	5
Total				12	24	
Total		Total/10 36/10 = 3.6				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

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Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Samir Hunderao Shinde				
Designation	Farmer				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	✓				
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		✓			
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		1	3	3	3	
Multiplying factor		1	2	3	4	5
Total		1	6	9	12	
Total		Total/10 2.8				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

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 Electronics & Telecommunication Engg.
 Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Deepak. S. Patil				
Designation	Service				
Year of feedback	2021-2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					5
2	Provide necessary technical skills to face the industry				✓	5
3	Encompassed job oriented content that will help in getting a job					5
4	Provided the knowledge that is to be required					5
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					5
10	The laboratory enabled students to apply the learnt theory practically					5
Total Tick					5	6
Multiplying factor		1	2	3	4	5
Total					20	30
Total		Total/10 5 (Excellent)				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

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Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name	Vijay Jayaramn Kadam				
Designation	Farmer				
Year of feedback	2021 - 22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick			5	4	1	
Multiplying factor		1	2	3	4	5
Total			10	12	4	
Total		Total/10 28/10 = 2.8				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

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 Electronics & Telecommunication Engg.
 Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Pawar Balaso				
Designation	Farmer				
Year of feedback	20 21 + 22.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society			✓	✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick						
Multiplying factor		1	2	3	4	5
Total			4	15	12	
Total		Total/10 3.1				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

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Yashoda Technical Campus, Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shirish Khatavkar				
Designation	Parents				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				3	2	5
Multiplying factor		1	2	3	4	5
Total				9	8	25
Total		Total/10 4.2				

5 – Excellent ✓

4 – Very Good

3– Good

2 – Satisfactory

1 - Poor

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Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara

Sr.No	Gap	Action taken	Date-Month-Year	Resource person with designation	% of Students	Relevance to POs, PSOs
1.	Inadequacy of syllabus	Functioning of basic electronic component using multisim	7/3/2022	Mr. Mane S S	78.37	PO1,PO5,PO12,
2.	Special lectures and add on courses	Video Lectures on DC & AC Motor	9/10/2021	Mr.Patel J.H	85%	PO1,PO2,PSO1,PSO2
3.	Inadequacy of syllabus	Performance Analysis of Transducer For Students to Understand Different Transducers.	30/10/2021	Mr.Patel J.H	82%	PO1,PO2,PO4,PSO1,PSO2
4.	Current Technological Trends	Video Lectures on PLC	13/01/2022	Mrs. Kandarkar S M	82	PO1,PO2,PO5,PO12,PSO1,PSO2
5.	Inadequacy of syllabus	Video lecture on comparison of Controller and Processor	14/01/2022	Mr.Patel J.H	83	PO1,PO2,PO5,PO12,PSO1,PSO2
6.	Special lectures and add on courses	Video Lectures on DTFT in Subject of DSP	29/09/2021	Mr.Patel J.H	83.33	PO1,PO2,PO12,PSO1,PSO2

Sr.No	Gap	Action taken	Date-Month-Year	Resource person with designation	% of Students	Relevance to POs, PSOs
7.	Special lectures and add on courses	Video Lectures on DFT in Subject of DSP	1/10/2021	Mr.Patel J.H	88.88	PO1,PO2,PO12 PSO1,PSO2
8.	Special lectures and add on courses	Video Lectures on comparison between microprocessor and Microcontroller -NPTEL	17/09/21	Mr.Patel J.H	83.33	PO1,PO2,PO5,PO12 PSO1,PSO2
9.	Special lectures and add on courses	Video Lectures on Introduction to ARM	11/1/2022	Mr.Patel J.H	94.44	PO1,PO2,PO5,PO12 PSO1,PSO2
10.	Inadequacy of syllabus	Design of FIR LPF,HPF,BPF, BRF filter using Fourier series method	13/12/2021	Mr.Patel J.H	100	PO1,PO2,PO12 PSO1,PSO2
11.	Inadequacy of syllabus	Design of FIR filter using Kaiser window	20/12/2021	Mr.Patel J.H	100	PO1,PO2,PO12 PSO1,PSO2
12.	Technical Skill Development	Interfacing of LED with Arduino	11/1/2022	Mr.Patel J.H	89	PO1,PO2,PO12 PSO1,PSO2
13.	Current technological trends	Importance of MATLAB in signal processing	22/06/2022	Mr. Mane S S	78.37	PO1,PO2,PO12 PSO1,PSO2

Sr.No	Gap	Action taken	Date- Month- Year	Resource person with designation	% of Studen ts	Relevance to POs, PSOs
14.	Technical Skill Development	Time domain Analysis using Pole zero plot(Additional Lab Experiments)	23/06/20 22	Mr. Mane S S	82	PO1,PO2,P O12 PSO1,PSO2
15.	Technical skill development	Antenna Trainer Kit Demo For Students to understand basics of Antennas	22/06/20 22	Mr.Patel J.H	83.33	PO1,PO2,P O12 PSO1,PSO2
16.	Special lectures and add on courses	Guest lectures on Cyber security & Ethical Hacking	27/05/20 22	Mr.Akshay Mandale,Cyber Securities Analyst,PristineI nfoSolutions,Mu mbai	100	PO1,PO2 , ,PO12, PSO1,PSO2



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of Engineering
Feedback Analysis Report(Academics)

Academic year:-2021-22

Type of Feedback form: Student feedback form

Date of conducting feedback:-23/07/2022

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.


HOD

H.O.D

Electronics &
Yashoda Technical Campus, Satara

Electronics Engg.
Yashoda Technical Campus, Satara

Feedback on Academic: 2024-22

(Feedback of students):- Dhaygude Tejal Dnyandev. (SY).

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a) Lectures b) Practicals	Occasionally	--	Irregular	--	Regular	
02)	Do you understand the lecture delivered by the lecturer?	Occasionally	--	Irregular	--	Regular	5
03)	How about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	5
04)	How do you rate communication skill of Lecturer?	Fast	--	Slow	--	Well	1
05)	Are the Lectures are lively and interesting?	Poor	Below Average	Average	Good	Excellent	4
06)	Are the Lectures a mere reproduction of text books?	--	Boring	Monotonous	interesting	Very interesting	4
07)	Does the Lecturer encourage you to ask Questions?	Always	Often	Occasionally	Rarely	Never	4
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	5
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	4
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	2
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	4
							5

H.O.D.

Feedback on Academic: 2021-22

(Feedback of students):- Snehal Baburav Bhadke. C.S.Y.

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	S
	b)Practicals	Occasionally	--	Irregular	--	Regular	S
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	S
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	S
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	S
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	S
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	S
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	S
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	S
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	S
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	S
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent.	Helpful	S
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	S



H.O.D.

Feedback on Academic: 2021-2022
(Feedback of students):- Viraj Nithe moza (T.Y)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a) Lectures	Occasionally	--	Irregular	--	Regular	5
02)	b) Practicals	Occasionally	--	Irregular	--	Regular	5
03)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
04)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
05)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	4
06)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
07)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3
08)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	4
09)	Does the lecturer solve sufficient numericals? Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	5
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

H.O.D.

Telecommunication Engg.
 Technical Campus

Feedback on Academic: 2021, 2022

(Feedback of students):- Rushikesh Mensing Jamdam, (T.Y)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a) Lectures	Occasionally	--	Irregular	--	Regular	5
	b) Practicals	Occasionally	--	Irregular	--	Regular	5
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	4
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	5
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	3
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	5

H.O.D.

Feedback on Academic: 2021-22

(Feedback of students):- Divy Divya Dilip Jadhav (final year)

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a) Lectures	Occasionally	--	Irregular	--	Regular	3
	b) Practicals	Occasionally	--	Irregular	--	Regular	
02)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
03)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	3
04)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	3
05)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	2
06)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5
07)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	4
08)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	2
09)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3
10)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
11)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	2
12)	How do you attend the class?	Occasional	--	Moderate	--	Regular	3

H.O.D.

Feedback on Academic: 2021-22

(Feedback of students):- Prasad Vikram Bhosale class-final year.

Sr.No	Question	Option Points					Remark
		1	2	3	4	5	
01)	How your teacher Engages? a)Lectures	Occasionally	--	Irregular	--	Regular	5
02)	b)Practicals	Occasionally	--	Irregular	--	Regular	5
03)	Do you understand the lecture delivered by the lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	4
04)	How about the speed of delivering lectures?	Fast	--	Slow	--	Well	5
05)	How do you rate communication skill of Lecturer?	Poor	Below Average	Average	Good	Excellent	5
06)	Are the Lectures are lively and interesting?	--	Boring	Monotonous	interesting	Very interesting	4
07)	Are the Lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	3
08)	Does the Lecturer encourage you to ask Questions?	Never	Rarely	Occasionally	Often	Always	3
09)	Does the lecturer solve sufficient numericals?	Never	Rarely	Occasionally	Often	Always	5
10)	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5
11)	How is the sketch work/other writing on the blackboard?	Shabby	--	Ordinary	--	Neat	3
12)	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5
	How do you attend the class?	Occasional	--	Moderate	--	Regular	5


H.O.D.

(Feedback from Parents):- Prasad Bhasale

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you					
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓



H.O.D.

(Feedback from Parents):- Manoj Bhosale.

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?	✓				
2)	Are you satisfied with the student discipline of the Institute?		✓			
3)	Are you satisfied with the examination system adopted in the Institute?					
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you					
6)	Are the faculty/Wardens/Heads appraising you about your ward?			✓		
7)	Does the institute charge any extra fees other than as per government rate?	✓				


H.O.D.

(Feedback from Parents):-

Sunil Shinde

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?			✓		
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?		✓			
5)	The extent to which facilities of YTC satisfies you					
6)	Are the faculty/Wardens/Heads appraising you about your ward?			✓		
7)	Does the institute charge any extra fees other than as per government rate?		✓		✓	



H.O.D.

(Feedback from Parents):- Pawar Bhandarkar

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you					
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓



H.O.D.

(Feedback from Parents):-

Mangesh Bidve.

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you					
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓



H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara

Feedback from Alumni:-

Nikita Rajendra Dhurve

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure		✓			
3)	Environment		✓			
4)	Infrastructure and Lab facilities			✓		
5)	Faculty				✓	
6)	Project Guidance			✓		
7)	Quality of support material				✓	
8)	Training & Placement			✓		
9)	Library		✓			
10)	Canteen Facilities				✓	
11)	Hostel Facilities			✓		
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.			✓		



H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara

Feedback from Alumni:- Anup Sunil Shukla

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure				✓	
3)	Environment			✓		
4)	Infrastructure and Lab facilities			✓		
5)	Faculty		✓			
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement		✓			
9)	Library		✓			
10)	Canteen Facilities				✓	
11)	Hostel Facilities			✓		
12)	Overall Rating of the University			✓		
13)	Alumni Association/ Network of Old friends.			✓	✓	


H.O.D.

Feedback from Alumni:-

Pavan Pradip bhendalkar

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure				✓	
3)	Environment			✓		
4)	Infrastructure and Lab facilities			✓		
5)	Faculty		✓			
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement		✓			
9)	Library		✓			
10)	Canteen Facilities				✓	
11)	Hostel Facilities			✓		
12)	Overall Rating of the University			✓		
13)	Alumni Association/ Network of Old friends.			✓	✓	



H.O.D.

Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	PC's should be updated and all software required is needs to install.
2.	Infrastructure and lab facilities are good.		
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory Training and Placement activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Honorable Vice President Prof. Ajinkya Sagare Sir and Director Honorable V.K.Redasani Sir approve the latest PC's for Department and instructed to make proper installation of all the software to lab technicians.


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Electronic
Yashoda Technical Campus, Satara
ation Engg.

Feedback from Alumni:-

Charan Pooja

Final year
2021-22

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure					
3)	Environment				✓	
4)	Infrastructure and Lab facilities				✓	
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material					✓
8)	Training & Placement					✓
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities				✓	
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.				✓	


H.O.D.

Feedback from Alumni:- Sahil Gulab Kazi (

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure		✓			
3)	Environment		✓			
4)	Infrastructure and Lab facilities			✓		
5)	Faculty			✓		
6)	Project Guidance		✓			
7)	Quality of support material			✓		
8)	Training & Placement		✓			
9)	Library			✓		
10)	Canteen Facilities		✓			
11)	Hostel Facilities		✓			
12)	Overall Rating of the University			✓		
13)	Alumni Association/ Network of Old friends.		✓			



H.O.D.



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of Engineering A.Y. 2021-2022

Employer Feedback Analysis on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum		5	3	7	5
2)	Communication Skill			7	7	6
3)	Management Skill		2	2	12	4
4)	Contribution in development of Organization/Nation		1	3	8	8
5)	Instruction/Teaching capability	1		1	12	6
6)	Overall behavior with colleagues/students ,People	2	2	4	4	8
7)	Leadership Qualities & Decision Making				14	6
8)	Follows ethics and principles in profession/job		1	3	6	10
	Total Ticks	3	11	23	70	53
	Multiplying Factor	1	2	3	4	5
	Total	3	22	69	280	265
	Total (Employer= 20 Remark= 8)	639/160=3.99->4.0				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.99->4.00 hence overall response received from Employer are **Very Good**.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology


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Electronics & Telecommunication Engg.
Yashoda Technical Campus, Satara



**YASHODA SHIKSHAN PRASARK
MANDAL
YASHODA TECHNICAL CAMPUS,**

**ANALYSIS OF FEEDBACK FROM EMPLOYER 2021-22
FEEDBACK ON CURRICULUM**

Feedback from Employer:

The Employer Feedback on Curriculum was collected for all the UG students and following were the overall feedback received.

Merits:

1. Overall Employers have given a positive feedback that the curriculum is focused on recent advances in technology. It also provides necessary technical skills to face the industry.
2. The curriculum is quite focused on advanced technologies and on giving hands on to students; making students ready for the industrial challenges.
3. Employers felt that the curriculum provides necessary knowledge to the students as well as laboratory enables students to apply the learnt theory practically and improves student's concept of understanding.

Demerits:

1. Encouragement received is that the curriculum is less focused on environmental issues and students understating on ethical values.

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H.O.P.
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Yashoda Techn **Engg.**
Waranasi, Satara, Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
Feedback on Curriculum
A.Y. 2021-22

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts				✓	✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				4	3	3
Multiplying factor				3	4	5
Total				12	12	15
Total (employer= <u>4</u> , remark= <u>10</u>)		Total/10= <u>39/40</u>				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 - Poor

Analysis Remark:**Analysis Summary:**

H.O.D.

Electronics & Telecommuni

Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of Engineering A.Y.2021-22

Analysis of Academics for Parents

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		3	2	11	2
2)	Are you satisfied with the student discipline of the Institute?	1	2	3	10	2
3)	Are you satisfied with the examination system adopted in the Institute?	1	1	5	8	3
4)	Does your ward/institute regularly inform you about his/her performance?		2	6	6	4
5)	The extent to which facilities of YTC satisfies you		3	4	6	5
6)	Are the faculty/Wardens/Heads appraising you about your ward?			5	6	7
7)	Does the institute charge any extra fees other than as per government rate?	1	2	3	6	6
	Total Ticks	3	13	28	53	29
	Multiplying Factor	1	2	3	4	5
	Total	3	26	84	212	145
	Total (Parents=18 Remark=7)	470/126=3.7				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.7 hence overall response received from Parents are **Very Good**.

Analysis Summary: Parents felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.


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Department of Telecommunication Engg.
Yashoda Technical Campus, Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
Employer Feedback on Curriculum

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	4	1	2
2	Provide necessary technical skills to face the industry		1	4	2	1
3	Encompassed job oriented content that will help in getting a job		1	2	4	1
4	Provided the knowledge that is to be required			4	3	1
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	1
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	4	3
7	Inculcated necessary values to have a concern for the society			2	4	2
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		1	2	3	2
9	The laboratory enhanced students understanding of the concepts		1	2	2	3
10	The laboratory enabled students to apply the learnt theory practically			4	4	
Total Tick		0	5	28	31	16
Multiplying factor		1	2	3	4	5
Total		0	10	84	124	80
Total (employer=8, remark=10)		Total/10=298/80=3.7=4				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Alumni are **Very Good**.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.


HOD

H.O.D.

Electronics & Telecommunication Engg,
Yashoda Technical Campus, Satara

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(MBA -A.Y. 2021-22)**

Feedback and action taken report regarding students

Feedback from students:-

- 1) Students expect ample number of industrial visits.
- 2) Students also suggested that to conduct unit test, mid-term test, and preliminary test based on curriculum frequently.
- 3) Students suggested to improve curriculum according to recent trends in technology.
- 4) Students suggested to arrange society welfare camps such as to clean certain area in town
- 5) Students suggested to conduct placement drives not only for our institute but also for sister concern suburb institutes which will improve the employability index.

Action taken report:-

- 1) Hon.H.O.D. authority decided to improve industrial visits for students so that they could obtain practical knowledge.
- 2) According to suggestion from students all the faculty members decided to conduct frequent class room tests to improve University mark index of the students.
- 3) Hon. H.O.D. authority decided to talk B.O.S. chairman of Shivaji University to enhance curriculum which supports necessary trends in technology.
- 4) All the faculty members of M.B.A. department decided to arrange social welfare camps to enhance institute-society interaction index.


FACULTY CO-ORDINATOR




HOD-MBA.

YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS,

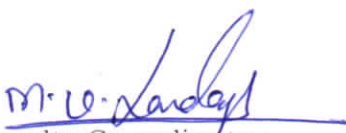
(M.B.A.-A.Y. 2021-22)


FEEDBACK ON CURRICULUM.

(Feedback from students)

5-Excellent	4-Very good	3-Good	2-Satisfactory	1-Poor		
Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.	13	11	02	02	01
2)	Provide necessary technical skills to face the industry.	09	01	02	12	13
3)	Encompassed job oriented content that will help in getting a job.	02	04	10	04	16
4)	Provide the knowledge that is to be required.	03	09	10	12	14
5)	Extended an opportunity to develop personality, communication & leadership skills.	02	03	11	09	10
6)	Facilitated to improve student's ability to formulate, analyze and solve the problems.	05	07	06	11	13
7)	Inculcated necessary values to have a concern for the society.	08	07	11	12	07
8)	Expanded student's understanding on the ethical and Environmental issues concerning engineering in.	03	04	06	10	08
9)	The laboratory enhanced students understanding of the concept.	04	05	07	14	09
10)	The laboratory enhanced student's understanding of the concept.	06	05	03	06	08
Total Tick.		55	56	68	90	93
Multiplying factor		1	2	3	4	5
Total		55	112	204	360	465
						$1196/10*30=3.98$

Performance is very good


Faculty Co-ordinator


HOD MBA



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Borate Mayuri				
Designation	Alumni				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		✓
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		✓			
9	The laboratory enhanced students understanding of the concepts		✓			✓
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		1	4	4	1	02
Multiplying factor		1	2	3	4	5
Total		1	8	12	4	10
Total		Total/10				
		205				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(MBA -A.Y. 2021-22)**

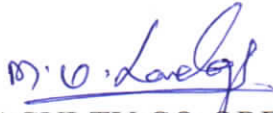
Feedback and action taken report regarding Parents

Feedback from parents:-

- 1) Parents suggested to upgrade the curriculum time to time that will be based on recent trends in technology.
- 2) According to parents job oriented training is to be provided to students.
- 3) Parents also suggested that to arrange parent-teacher meet frequently so that they should know the performance of their ward.
- 4) Suggestion from parents is that the institute should arrange some more seminars webinars, soft skill development events on frequent basis.
- 5) According to parents students industrial automation knowledge so that all the students will develop as a dynamic technocrat.
- 6) Parents suggested that laboratories should be extensively developed to upgrade practical knowledge of the students.

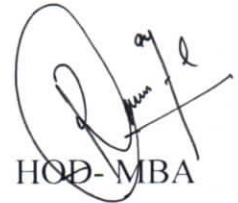
Action taken report:-

- 1) Hon.H.O.D. authority decided to arrange soft skills development training to students which will develop communication,entrapreneual skills among students
- 2) Hon.H.O.D. authority decided to increase number of industrial visits and arrange industry-institute interaction to improve practical knowledge index of students.
- 3) Hon.H.O.D. authority decided to improve seminars, webinars and guest lecture sessions, industrial training to students so that overall development of the student is possible.
- 4) Highest endeavors will be taken from each and every faculty member to communicate the progress of ward to parents by posting letter on the native of the student.



FACULTY CO-ORDINATOR




HOD-MBA

YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS,

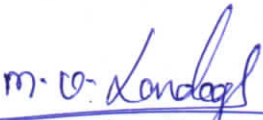
(M.B.A.-A.Y. 2021-22)

FEEDBACK ON CURRICULUM.

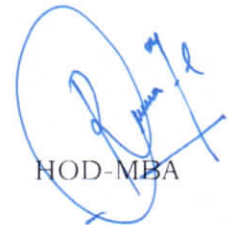
(Feedback from Parents)

5-Excellent	4-Very good	3-Good	2-Satisfactory			1-Poor	
Sr. No.	Feedback Criteria	1	2	3	4	5	
1)	Curriculum is focused on recent advances in technology.	05	02	01	03	02	
2)	Provide necessary technical skills to face the industry.	02	03	04	02	01	
3)	Encompassed job oriented content that will help in getting a job.	03	00	01	04	00	
4)	Provide the knowledge that is to be required.	04	05	03	01	02	
5)	Extended an opportunity to develop personality, communication & leadership skills.	02	03	00	01	01	
6)	Facilitated to improve student's ability to formulate, analyze and solve the problems.	01	03	04	01	00	
7)	Inculcated necessary values to have a concern for the society.	02	03	01	00	08	
8)	Expanded student's understanding on the ethical and Environmental issues concerning engineering in.	05	01	03	04	06	
9)	The laboratory enhanced students understanding of the concept.	07	08	00	01	05	
10)	The laboratory enhanced student's understanding of the concept.	03	02	05	06	07	
Total Tick.		34	30	22	23	32	
Multiplying factor		1	2	3	4	5	
Total		34	60	66	92	160	
		412/10*19=2.16					

Performance is satisfactory.


Faculty Co-ordinator




HOD-MBA



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents <input checked="" type="checkbox"/>	Teacher	Employer
Name	Rajendra Raghunath Atale.				
Designation	Teacher = Primary school				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology		✓				
2	Provide necessary technical skills to face the industry	✓					
3	Encompassed job oriented content that will help in getting a job		✓				
4	Provided the knowledge that is to be required	✓				✓	
5	Extended an opportunity to develop personality, communication & leadership skills		✓				
6	Facilitated to improve students ability to formulate, analyze and solve problems	✓				✓	
7	Inculcated necessary values to have a concern for the society		✓		✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	✓					
9	The laboratory enhanced students understanding of the concepts		✓			✓	
10	The laboratory enabled students to apply the learnt theory practically	✓				✓	
Total Tick		5	5	0	01	03	
Multiplying factor		1	2	3	4	5	
Total		5	10	0	04	15	
Total		Total/10					1.5

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS,

(M.B.A.-A.Y. 2021-22)

FEEDBACK ON CURRICULUM.

(Feedback from Teacher)

5-Excellent	4-Very good	3-Good	2-Satisfactory			1-Poor				
Sr. No.	Feedback Criteria					1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.					02	01	02	05	02
2)	Provide necessary technical skills to face the industry.					01	03	01	04	05
3)	Encompassed job oriented content that will help in getting a job.					00	00	02	01	04
4)	Provide the knowledge that is to be required.					04	02	03	04	01
5)	Extended an opportunity to develop personality, communication & leadership skills.					05	02	04	01	03
6)	Facilitated to improve student's ability to formulate, analyze and solve the problems.					01	01	00	05	07
7)	Inculcated necessary values to have a concern for the society.					02	04	01	02	05
8)	Expanded student's understanding on the ethical and Environmental issues concerning engineering in.					00	00	03	04	05
9)	The laboratory enhanced students understanding of the concept.					02	01	04	08	00
10)	The laboratory enhanced student's understanding of the concept.					00	02	01	03	04
Total Tick.						20	16	22	37	36
Multiplying factor						1	2	3	4	5
Total						20 +	32	66	148	180
						446/10*7=6.37				

Performance is Excellent

M.V. Nandga
Faculty Co-ordinator



[Signature]
HOD-MBA



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher <input checked="" type="checkbox"/>	Employer
Name	Mrs. Swati More Kamble				
Designation	Visiting Lecturer				
Year of feedback	2021-2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick		0	3	6	0	1
Multiplying factor		1	2	3	4	5
Total		0	6	18	0	5
Total		Total/10 2.9				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS,

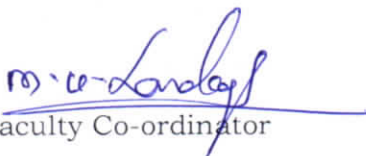
(M.B.A.-A.Y. 2021-22)

FEEDBACK ON CURRICULUM.

(Feedback from Employer)

5-Excellent	4-Very good	3-Good	2-Satisfactory	1-Poor		
Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.	03	04	03	01	05
2)	Provide necessary technical skills to face the industry.	03	05	00	01	04
3)	Encompassed job oriented content that will help in getting a job.	04	03	02	01	05
4)	Provide the knowledge that is to be required.	01	03	05	00	04
5)	Extended an opportunity to develop personality, communication & leadership skills.	03	04	05	01	00
6)	Facilitated to improve student's ability to formulate, analyze and solve the problems.	03	04	00	04	02
7)	Inculcated necessary values to have a concern for the society.	02	01	01	04	05
8)	Expanded student's understanding on the ethical and Environmental issues concerning engineering in.	00	01	02	02	04
9)	The laboratory enhanced students understanding of the concept.	03	01	05	01	04
10)	The laboratory enhanced student's understanding of the concept.	01	05	03	04	02
Total Tick.		23	31	26	19	35
Multiplying factor		1	2	3	4	5
Total		23	62	78	76	175
		414/10*8=5.1				

Performance is Excellent


Faculty Co-ordinator




HOD MBA



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer <input checked="" type="checkbox"/>
Name	Aditya Bisla Capital (S.S.M) ahajra				
Designation	HR - Manager				
Year of feedback	2021-2022				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology	<input checked="" type="checkbox"/>				
2	Provide necessary technical skills to face the industry		<input checked="" type="checkbox"/>			
3	Encompassed job oriented content that will help in getting a job	<input checked="" type="checkbox"/>				
4	Provided the knowledge that is to be required	<input checked="" type="checkbox"/>				
5	Extended an opportunity to develop personality, communication & leadership skills		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
6	Facilitated to improve students ability to formulate, analyze and solve problems			<input checked="" type="checkbox"/>		
7	Inculcated necessary values to have a concern for the society		<input checked="" type="checkbox"/>			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
9	The laboratory enhanced students understanding of the concepts	<input checked="" type="checkbox"/>				
10	The laboratory enabled students to apply the learnt theory practically		<input checked="" type="checkbox"/>			
Total Tick		5	4	1	0	02
Multiplying factor		1	2	3	4	5
Total		5	8	3	0	10
Total		Total/10 1.6				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Current
NAAC

**YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS,
(MBA -A.Y. 2021-22)**

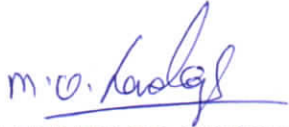
Feedback and action taken report regarding Alumni

Feedback from Alumni:-

- 1) Alumni students suggested to faculty of M.B.A. to conduct frequent alumni meet with existing students to happen knowledge interaction.
- 2) Alumni students suggested to improve computer efficiency of existing students to make progress in corporate world.
- 3) Alumni students suggested to arrange soft-skills development sessions for existing students.
- 4) Also, improvement in qualitative industrial visits of existing students so that students grow practically.

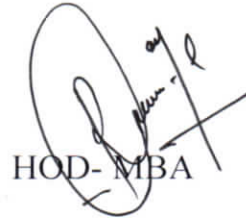
Action taken report:-

- 1) All the faculty members of M.B.A. decided to arrange more technical industrial visits for students to improve their techno-commercial knowledge.
- 2) Hon.H.O.D. authority already inculcated computer proficient courses such as NPTEL, SWYAM the regular time table.
- 3) All the faculties of M.B.A. decided to arrange either on-line/of-line meeting of previous and existing students to happen the knowledge interaction.



FACULTY CO-ORDINATOR




HOD- MBA

YASHODA SHIKSHAN PRASARAK MANDAL'S

YASHODA TECHNICAL CAMPUS,

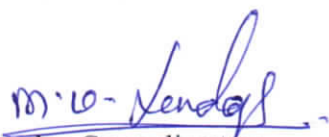
(M.B.A.-A.Y. 2021-22)


FEEDBACK ON CURRICULUM.

(Feedback from Alumni)

5-Excellent	4-Very good	3-Good	2-Satisfactory	1-Poor		
Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Curriculum is focused on recent advances in technology.	05	07	08	04	02
2)	Provide necessary technical skills to face the industry.	04	04	01	04	03
3)	Encompassed job oriented content that will help in getting a job.	01	03	04	01	02
4)	Provide the knowledge that is to be required.	02	03	03	01	04
5)	Extended an opportunity to develop personality, communication & leadership skills.	03	02	04	00	01
6)	Facilitated to improve student's ability to formulate, analyze and solve the problems.	03	02	05	04	01
7)	Inculcated necessary values to have a concern for the society.	03	02	01	01	04
8)	Expanded student's understanding on the ethical and Environmental issues concerning engineering in.	01	03	04	01	00
9)	The laboratory enhanced students understanding of the concept.	02	03	02	03	02
10)	The laboratory enhanced student's understanding of the concept.	04	00	00	01	10
Total Tick.		28	29	32	20	20
Multiplying factor		1	2	3	4	5
Total		28	58	96	80	100
		362/10*15=2.41				

Performance is satisfactory.


Faculty Co-ordinator


HOD-MBA



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Bhosale Sneha				
Designation	Alumni				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job		✓			✓
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	The laboratory enhanced students understanding of the concepts		✓			✓
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		2	3	4	1	02
Multiplying factor		1	2	3	4	5
Total		2	6	12	4	10
Total		Total/10 2.4				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory ✓

1 - Poor



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON ACADEMIC

Faculty of MCA

ANALYSIS OF FEEDBACK FROM FACULTY MEMBER 2021-22

Feedback from Faculty:

Metris:

- As per the faculty labs are excellent as compare to the other institute in Satara.
- Faculty says about the administrative that the are taken sincere efforts for the development of the organization.
- The faculties are also having lots of freedom to express their views and opinion.

Demerits:

- IQAC department is not in the institutes.
- Less MoUs with other organization.
- Not organizing any conference with in the campus.

Action taken based on the feedback

- College try to develop IQAC department as early as possible for the growth of department as well as staff.
- Yes Institute are having less MoU's, as early as possible with the help of TPO and all faculty we develop a good relation with other institute to sign a MoU's to enhance the scope of Mutual cooperation with institutes and research organization of repute.
- Institutes organizes different Seminar, institutes also promotes faculty to attend different conference and seminar organized by other institutes also.

HOD/Principal

H. O. D.

YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM MCA 2021-22
Teacher's Feedback

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	2		10
2	Provide necessary technical skills to face the industry			1	1	11
3	Encompassed job oriented content that will help in getting a job			2	2	9
4	Provided the knowledge that is to be required			1		11
5	Extended an opportunity to develop personality, communication & leadership skills				2	11
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	5	7
7	Inculcated necessary values to have a concern for the society			1	4	8
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				4	9
9	The laboratory enhanced students understanding of the concepts			4	2	8
10	The laboratory enabled students to apply the learnt theory practically			1	2	8
Total Tick			1	13	22	92
Multiplying factor		1	2	3	4	5
Total			2	39	88	460
Total (teachers=13, remark=10)		Total/10= 589/130= 4.5				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.5

Hence overall response received from Teachers are **Very Good**

Analysis Summary: Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.



[Signature]
H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS SATARA



A.Y. 2021-2022

Faculty of MCA

1. Feedback from employer:

Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Curriculum should include various frameworks and technologies for lab practical.

Action Taken:

- Guest lectures are organized for communication and personality development.
- Faculties were instructed to make students familiar with various technologies.

Class Coordinator

HOD

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara
Feedback on Curriculum For Employer
 AY - 21 - 22

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		1	11	10	6
2	Provide necessary technical skills to face the industry		3	4	14	7
3	Encompassed job oriented content that will help in getting a job		2	6	9	11
4	Provided the knowledge that is to be required			4	9	15
5	Extended an opportunity to develop personality, communication & leadership skills			3	12	16
6	Facilitated to improve students ability to formulate, analyze and solve problems			9	8	11
7	Inculcated necessary values to have a concern for the society			6	12	10
8	Expanded students understanding on the ethical and environmental issues concerning engineering		1	8	8	10
9	The laboratory enhanced students understanding of the concepts		1	2	14	11
10	The laboratory enabled students to apply the learnt theory practically			4	4	20
Total Tick		0	8	57	100	117
Multiplying factor		1	2	3	4	5
Total		0	16	171	400	585
Total (employer=28, remark=10)		Total/10=1172/280=4.18=4				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:- 4.0 hence overall response received from Employer are **Very Good**.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.




H. O. D.
 YSPM's YASHODA TECHNICAL CAMPUS, SATARA
 FACULTY OF MCA



Yashoda Shikshan PrasarakMandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

Feedback Analysis Report

Academic year:-2021-22

Type of Feedback form: Alumni Feedback Form

Date of conducting feedback:-

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Satisfactory quality of teaching and teachers.	1.	Food quality of canteen should be improved.
2.	Infrastructure and lab facilities are good.	2.	Admission should be user friendly.
3.	Amenities are excellent.		
4.	Satisfactory quality of support material.		
5.	Satisfactory admission procedure.		
6.	Good Hostel facility.		
7.	Satisfactory TP activities.		

President of institute appreciate all the faculty members towards positive recommendations.

❖ **Solutions Provided for suggestions**

1. Vice President Prof. Ajinkya Sagare instructed the canteen incharge of the canteen to improve the quality of food.
2. Vice President Prof.Ajinkya Sagare instructed to make central and course wise admission committees with proper direction map from entrance to the admission cell for admission.

HOD/Principal

H. O. D.

YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR ALUMNI

Feedback from Alumni.

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		6	7	1	8
2	Provide necessary technical skills to face the industry			9	10	4
3	Encompassed job oriented content that will help in getting a job		1	4	17	3
4	Provided the knowledge that is to be required			2	11	11
5	Extended an opportunity to develop personality, communication & leadership skills			4	5	12
6	Facilitated to improve students ability to formulate, analyze and solve problems			2	6	16
7	Inculcated necessary values to have a concern for the society			3	3	18
8	Expanded students understanding on the ethical and environmental issues concerning engineering			3	5	16
9	The laboratory enhanced students understanding of the concepts			3	10	11
10	The laboratory enabled students to apply the learnt theory practically			2	4	19
Total Tick			7	39	72	108
Multiplying factor		1	2	3	4	5
Total			14	117	288	540
Total (Alumni=24, remark=10)		Total/10=959/240=3.99=4				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.99-> 4.0 hence overall response received from Alumni are **Very Good**.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



[Signature]
H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



Yashoda Shiksha Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39-40

Website- www.yes.edu.in, E-mail-director_ytc@yes.edu.in

Approved by AICTE, PCI, New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai

Institute Code – 6757

Prof. Dasharath Sugare
Founder, President

Prof. Ajinkya Sugare
Vice President

Dr. V.K. Redasani
Director

Date: - 06/08/2021

FEEDBACK ANALYSIS COMMITTEE

Following faculty members are appointed for Institute Level Feedback Analysis Committee of all Stakeholders.

Identified Stakeholders:

1. Students
2. Parents
3. Alumni
4. Employer
5. Faculty

Feedback Analysis Committee:

Sr. No	Member	Designation	Signature
1.	Dr. V. K. Redasani	Chairman	
2.	Dr. R. P. Kulkarni	Member	
3.	Prof. R. D. Mohite	Member	
4.	Prof. K. R. Shinde	Member	
5.	Prof. T. V. Shende	Member	
6.	Prof. H. O. Tapase	Member Secretary	

Member Secretary



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NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40
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Institute Code – 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice President

Dr. V.K. Redasani
Director

Date: - 04/04/2022

Notice

All committee members are hereby informed that the meeting regarding feedback analysis for all stakeholders is scheduled dated on **7th April 2022, Thursday @ 11.00 am**. The meeting will be addressed by Feedback committee Co-ordinator and IQAC Head.

Day and Date: Thursday, 07/04/2022

Time: 11:00 A.M.

Venue: Engineering Board Room.

Following points to be discussed during the meeting:

1. Student Feedback analysis
2. Parent Feedback Analysis
3. Alumni Feedback Analysis
4. Faculty Feedback Analysis
5. Employer Feedback Analysis
6. Any other relevant issue

Sr. No	Member	Designation	Signature
1.	Dr. V. K. Redasani	Chairman	
2.	Dr. R. P. Kulkarni	Member	
3.	Prof. R. D. Mohite	Member	
4.	Prof. K. R. Shinde	Member	
5.	Prof. T.V. Shende	Member	
6.	Prof. H. O. Tapase	Member Secretary	

Member Secretary



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Institute Code – 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice President

Dr. V.K. Redasani
Director

FEEDBACK ANALYSIS COMMITTEE MEETING

Date: 07/04/2022

Time: 11:00 AM

Venue: Engineering Board Room

Meeting: 1

The meeting regarding Feedback analysis was held in engineering board room. Following members were present for the meeting.

Sr. No	Member	Designation	Signature
1.	Dr. V. K. Redasani	Chairman	
2.	Dr. R. P. Kulkarni	Member	
3.	Prof. R. D. Mohite	Member	
4.	Prof. K. R. Shinde	Member	
5.	Prof. T.V.Shende	Member	
6.	Prof. H. O. Tapase	Member Secretary	

Minutes of Meeting:

Prof. H.O.Tapase, Faculty of MCA, addressed the meeting at 11:00 AM, in engineering board room to take review of feedback analysis of all stake holders. She welcomed all staff present for the meeting.

1. Student Feedback Analysis:

As per Student's feedback concern, following points are identified:

1. Canteen should be hygienic and accessible during college hours.
2. With respect to Academics, they suggested medium of teaching should be in English.
3. Curriculum should be revised and should be as per current need of Industry.
4. More use of ICT Tools.



YASHODA TECHNICAL CAMPUS, SATARA

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Institute Code - 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice President


Dr. V.K. Redasani
Director

Action Taken Report of the Institute

As per the discussion in the meeting on suggestions received from all stakeholders following actions are taken by concern committee members and on that basis action taken report of the institute is prepared it is as follows:

Stakeholder Type	Stakeholders Suggestion/ Feedback	Action Taken
Student	Canteen Facility should be hygienic and accessible during college hours	It is improved and now it is accessible during college hours specially in short recess and long recess
Alumni	Alumni's wants to know about continuous development of concern department or college	Higher authority solved that issue by sending college newsletter to alumni
Parent	Hostel Food quality should be improved.	On immediate basis higher authority checked quality of food and given suggestion about improvement in quality of food.
Student	Students suggested about more use of ICT Tools	Institute has demanded smart boards for all departments
Employer	Employer suggested about improvement in leadership and soft skill quality of student	Institute has started conducting more personality development, soft skill, communication skill related sessions at department level as per demand of student and market requirement.
Student	Student suggested faculty should only communicate in English	Concern Head of department immediately instructed to all faculty members and did compulsory to speak in English in college premises.
Parent	Parents suggested for arranging expert lectures, SDP's, guest lectures and all for development of students	Institute has started conducting industry expert lecture, guest lecture, SDP's at department level for development of students
Teacher	Teachers suggested for organizing faculty development programs, TTT's	Institute has given permission for attending FDP's and organizing FDP's at department or college level.
Teacher/ Student	Curriculum Should be revised and it should be as the need of market	All BOS members have discussion regarding same so syllabus will be revised accordingly and implemented very soon.


Member Secretary


Director
YSPM's Yashoda Technical Campus
Satara